| INTERMEDIATE UNIT REPORTING | Central Intermediate Unit # 10 |
|-----------------------------|---------------------------------------|
| INTERMEDIATE UNIT NAME | Central Intermediate Unit # 10 |
| INTERMEDIATE UNIT ADDRESS | 345 Link Road, West Decatur, PA 16878 |
| INTERMEDIATE UNIT WEBSITE | www.ciu10.org |
| INTERMEDIATE UNIT TELEPHONE | 814-342-0884 |
| FISCAL YEAR | 2015-2016 |
| DATE SUBMITTED BY IU | February 1, 2017 |

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|----------------------|---------------------------|--|--|--|------------------------------|
| TYPE OF AGREEMENT | AGREEMENT NUMBER | LIST INDIVIDUALLY ALL EMPLOYEES, CONTRACTORS AND AGENTS COVERED UNDER THIS PROGRAM OR SERVICES | LIST DUTIES OF ALL EMPLOYEES, CONTRACTORS AND AGENTS COVERED UNDER THIS PROGRAM OR SERVICES (Suggest IU's use the Function/Object description from Chart of Accounts) | REMUNERATION PROVIDED TO EACH INDIVIDUAL | Object Code (IU use only) |
| | | | | | |
| | | | Activities completed by highly skilled staff members that perform managerial duties | | |
| | | | such as development and execution of Board policy and personnel supervision | | |
| С | 064-16-0008 | J. Witherite | related to the delivery of services of the development center for adults. | \$ 21,134 | 111 |
| 2015-2016 | Adult Basic Ed. / Federal | | | | |
| | | | Activities related to DCA assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Barbash, M. | education related to the delivery of adult education services. | \$ 8,890 | 121 |
| | | , | Activities related to DCA assignments requiring a high degree of knowledge and skills | • | |
| | | Cilmara F | acquired through at least a baccalaureate degree including skills in the field of | \$ 6,328 | |
| | | Gilmore, F | education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 6,328 | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Getz, R. | education related to the delivery of adult education services. | \$ 5,222 | |
| | | | Activities related to DCA assignments requiring a high degree of knowledge and skills | | |
| | | Kechisen-Willet, J. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. | \$ 15,868 | |
| | | | Activities related to DCA assignments requiring a high degree of knowledge and skills | , 15,500 | |
| | | Wb 1 | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Koch, J | education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 40 | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Kolbe, L. | education related to the delivery of adult education services. | \$ 361 | |
| | <u> </u> | | Activities related to DCA assignments requiring a high degree of knowledge and skills | | |
| | | O'Leary | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. | \$ 1,140 | |
| | | O Leary | Activities related to DCA assignments requiring a high degree of knowledge and skills | 7 1,140 | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Miller, T. | education related to the delivery of adult education services. | \$ 6,785.63 | |
| | | | Activities related to DCA assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Scott, S. | education related to the delivery of adult education services. | \$ 2,244.00 | |
| | | | Activities related to DCA assignments requiring a high degree of knowledge and skills | | |
| | | Taylor, M. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. | \$ 14,718 | |
| | | 14,61,141. | cadeaton related to the delivery of addit edition services. | \$ 61,597 | subtotal of 121 |
| | | | | + | |
| | | | Activities related to assignments provided by a DCA staff member with a high degree | | |
| | | | of knowledge and skill acquired through at least a baccalaureate degree (but not necessarily in the field of education), to assist in the delivery of educational services | | |
| | | Albertson, K | for adult learners and/or non-traditional students. | \$ 668 | 131 |
| | | , | · | 7 | |
| | | | | | |
| İ | | | Activities comprised of clerical duties such as preparing, systematizing, or | | |
| | | Jesberger, S | preserving communications & records, and assisting with fundamental fiscal transactions related to the CIU # 10's adult education services. | \$ 1,324 | |
| | | Jesberger, 3 | Activities comprised of clerical duties such as preparing, systematizing, or | 1,324 | |
| | | | preserving communications & records, and assisting with fundamental fiscal | | |
| | | Klinger, S | transactions related to the CIU # 10's adult education services. | \$ 10,264 | |
| | | | Activities comprised of clerical duties such as preparing, systematizing, or preserving communications & records, and assisting with fundamental fiscal | | |
| | | Wolfe, K. | transactions related to the CIU # 10's adult education services. | \$ 28,519 | 151 |
| | <u> </u> | | | \$ 40,108 | Subtotal of 151 |
| | | | | | |
| 2015-2016 | Adult Basic Ed. / Federal | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 123,507 | |
| 2013-2010 | Addit Dasie Lui / Teucial | | органия | y 123,307 | |
| | | | | | |
| | | | Activities related to DCA assignments requiring a high degree of knowledge and skills | | |
| | 064.45.0000 | Davida I. AA | acquired through at least a baccalaureate degree including skills in the field of | A 455 | 121 |
| С | 064-15-0008 | Barbash, M. | education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 1,131 | 121 |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| 2014-2015 | Adult Basic Ed. / Federal | Getz, R. | education related to the delivery of adult education services. | \$ 408 | |
| | <u> </u> | | Activities related to DCA assignments requiring a high degree of knowledge and skills | | |
| | | O'Leary, M. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. | \$ 163 | |
| | | C Leaf y, IVI. | Activities related to DCA assignments requiring a high degree of knowledge and skills | γ 103 | |
| | | | | | |
| | | Scott, S. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. | \$ 784 | |

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| | | Gilmore, F. | Activities related to DCA assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. | \$ 714 | |
| | | Hynes, J. | Activities related to DCA assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 96 | |
| | | Kechisen-Willet, J. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 1,178 | |
| | | Miller, T. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 672 | |
| | | Koch, J. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 420 | |
| | | Taylor, M. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Annual Cost of all employees, contractors, and agents performing work under this | \$ 1,207 | |
| 2014-2015 | Adult Basic Ed. / Federal | | agreement | \$ 6,773 | Subtotal of 121 |
| C 2015-2016 | 064-16-0008 PA Adult Literacy / State | J. Witherite | Activities completed by highly skilled staff members that perform managerial duties such as development and execution of Board policy and personnel supervision related to the delivery of services of the development center for adults. | \$ 18,327 | 111 |
| 2012-2016 | ra adult Literaty / State | Barbash, M. | Activities related to DCA assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. | \$ 7,505 | 121 |
| | | Maines, K. | Activities related to DCA assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 180 | |
| | | Rosenthal, C | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 188 | |
| | | Kechisen-Willett, J. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 11,003 | |
| | | Miller, T. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 1,737 | |
| | | Taylor, M. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 10,226 | |
| | | Kolbe, L | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of | \$ 3,290 | |
| | | Stutzman-Roeber, P. | education related to the delivery of adult education services. | \$ 10,299 \$ 44,426 | Subtotal of 121 |
| | | Gilmore, F. | Activities related to assignments provided by a DCA staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree (but not necessarily in the field of education), to assist in the delivery of educational services for adult learners and/or non-traditional students. | \$ 480 | 131 |
| | | Klinger, S. | Activities comprised of clerical duties such as preparing, systematizing, or preserving communications & records, and assisting with fundamental fiscal transactions related to the CIU # 10's adult education services. | \$ 4,666 | 151 |
| | | Wolfe, K. | Activities comprised of clerical duties such as preparing, systematizing, or preserving communications & records, and assisting with fundamental fiscal transactions related to the CIU # 10's adult education services. | \$ 10,088 | Subtotal of 151 |
| 2015-2016 | PA Adult Literacy / State | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 14,754 \$ 77,987 | Subtotal of 151 |
| с | 064-15-0008 | Stutzman-Roeber, P. | Activities related to DCA assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. | \$ 1,008 | 121 |
| 2014-2015 | PA Adult Literacy / State | Barbash, M. | Activities related to DCA assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 800 | |
| | | Kechisen-Willet, J. | Activities related to DLA assignments requiring a nign degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 1,729 | |
| | | Koch, J. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. Activities related to DCA assignments requiring a high degree of knowledge and skills | \$ 210 | |
| | | Taylor, M. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of adult education services. | \$ 1,326 | |

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|-----------|---------------------------|--|---|----------------------------------|-----------------|
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| AGREEMENT | AGREEMENT NOMBER | UNDER THIS PROGRAM OR SERVICES | Function/Object description from Chart of Accounts) | INDIVIDUAL | (IU use only) |
| | | | , | \$ 5,073 | Subtotal of 121 |
| | | | | , | |
| | | | Annual Cost of all employees, contractors, and agents performing work under this | | |
| 2014-2015 | PA Adult Literacy / State | | agreement | \$ 5,073 | |
| | | | | | |
| | | | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | | |
| MAWA | 131-14-0010 (619) | Moshannon Valley SD | pass-through funding as the schools were sub-grantees. | \$ 3,616 | 899 |
| 2014-2015 | IDEA - 619 / Federal | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 3,616 | |
| 2014-2015 | IDEA - 015 / Tederal | | ugreement | 3,010 | |
| | | | | | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| MAWA | 131-15-0010 (619) | Downie, K | education related to the delivery of preschool early intervention services. | \$ 71,969 | 121 |
| 2015-2016 | IDEA - 619 / Federal | | | | |
| | | | Consultants and other contracted services that support the administration of the CIU #10 to include curriculum improvement services, teacher & administrator | | |
| | | | training, and direct services to assist the CIU # 10 related to the delivery of | | |
| | | Cen Clear Child Services | preschool early intervention services. | \$ 34,129 | 329 |
| | | | · | , | |
| | | | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | | |
| | | Glendale SD | pass-through funding as the schools were sub-grantees. | \$ 335 | 899 |
| | | | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | | |
| | | Sugar Valley Rural CS | pass-through funding as the schools were sub-grantees. | \$ 1,005 | |
| | | Keystone Central SD | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 9,383 | |
| | | neystone central 3D | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | 7 3,363 | |
| | | West Branch ASD | pass-through funding as the schools were sub-grantees. | \$ 3,351 | |
| | | Young Scholars of Central PA Charter | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | | |
| | | School | pass-through funding as the schools were sub-grantees. | \$ 1,340 | |
| | | | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | | |
| | | State College ASD | pass-through funding as the schools were sub-grantees. | \$ 4,021 | |
| | | Company illa ACD | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | ć 2.251 | |
| | | Curwensville ASD | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 3,351 | |
| | | Moshannon Valley SD | pass-through funding as the schools were sub-grantees. | \$ 2,011 | |
| | | intestigation value yes | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | ψ 2,011 | |
| | | Harmony ASD | pass-through funding as the schools were sub-grantees. | \$ 335 | |
| | | | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | | |
| | | Bald Eagle ASD | pass-through funding as the schools were sub-grantees. | \$ 3,351 | |
| | | Clearfield ASD | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 5.362 | |
| | | Clearlield ASD | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 5,362 | |
| | | Penns Valley ASD | pass-through funding as the schools were sub-grantees. | \$ 3,351 | |
| | | · | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | | |
| | | Philipsburg Osceola ASD | pass-through funding as the schools were sub-grantees. | \$ 4,692 | |
| | | | | \$ 41,888 | Subtotal of 899 |
| | /- ! ! | | Annual Cost of all employees, contractors, and agents performing work under this | | |
| 2015-2016 | IDEA - 619 / Federal | | agreement | \$ 147,986 | |
| | | | | | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| MAWA | 131-15-0010 (611) | Caprio, J. | education related to the delivery of preschool early intervention services. | \$ 72,577 | 121 |
| | | | | | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| 2015-2016 | EI IDEA 611 / Federal | Craig, A. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of preschool early intervention services. | \$ 45,310 | |
| 2013-2010 | ELIDEA 011 / Tederal | Craig, A. | education related to the delivery of presention early intervention services. | 7 43,310 | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Quiggle, J. | education related to the delivery of preschool early intervention services. | \$ 72,165 | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Springer, M. | education related to the delivery of preschool early intervention services. | \$ 69,654 | |
| | | - | | | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | 7immerman I | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of preschool early intervention services. | \$ 74.020 | |
| | | Zimmerman, J. | DEBOGON TELECOR OF THE ACTIVETY OF PRESCRIOOF CATTY INTERVENTION SCIVILES. | \$ 74,938 \$ 334,644 | Subtotal of 121 |
| | | + | | 334,044 ب | Subtotal 01 12 |
| - | | | Substitute professional costs related to assignments requiring a high degree of | | |
| | | | knowledge and skills acquired through at least a baccalaureate degree including | | |
| | | | skills in the field of education related to the delivery of preschool early intervention | | |
| | | Ferrigno, K. | services. | \$ 510 | 122 |
| Ι Τ | | | Substitute professional costs related to assignments requiring a high degree of | | |
| | | | knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of preschool early intervention | | |
| | | Landers, E. | services. | \$ 510 | |
| | | | | - | Subtotal of 122 |
| | | 1 | | | |

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| | | | | | |
| | | | Consultants and other contracted services that support the administration of the CIU # 10 to include curriculum improvement services, teacher & administrator training, and direct services to assist the CIU # 10 related to the delivery of | | |
| | | Cen-Clear Child Services | preschool early intervention services. | \$ 32,497 | 329 |
| | | | Activities related to contractual services for vendor-provided electronic information system services such as: computer services, data entry services, feasibility studies, | | |
| | | Kemper Services | systems design & development, or software development & backup facilities. | \$ 260 | 348 |
| 2015-2016 | EI IDEA 611 / Federal | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 368,421 | |
| | | | | | |
| | | | Activities completed by a highly skilled staff member that performs managerial duties such as development and execution of Board policy and personnel | | |
| MAWA 2015-2016 | 131-15-0010 (EI) Early Intervention / State | Karen Krise | supervision related to the delivery of preschool early intervention services. | \$ 89,807 | 111 |
| | , | Davis, H. | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of preschool - early intervention services. | \$ 58,415 | 121 |
| | | Burfield, S. | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of preschool - early intervention services. | \$ 5,960 | |
| | | Zalno, H. | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of preschool - early intervention services. | \$ 67,339 | |
| | | | | \$ 131,714 | Subtotal of 121 |
| | | | | | |
| | | Brittan, L. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 722 | 131 |
| | | Berry, A. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 9,137 | |
| | | Burfield, S. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 3,427 | |
| | | Kephart, C. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 2,257 | |
| | | Gilpatrick, I. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 15,540 | |
| | | Handel, M. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 16,492 | |
| | | Owens, J. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 28,350 | |
| | | Proper, J. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 36,544 | |
| | | Vanderlinden, L. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 788 | |
| | | Witkamp, J. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 4,032 | |
| | | Boyer, D. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 5,032 | |
| | | Dimmick, K. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 72,077 | |

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| | | Dobo, S. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 56,388 | |
| | | Dunkle, K. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 52,963 | |
| | | Elensky, D. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 72,077 | |
| | | Emigh, R. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 70,010 | |
| | | Gilliland, M. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 9,872 | |
| | | Hoyt, J. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 44,612 | |
| | | Irvin-Houtz, M. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 71,377 | |
| | | Irwin, C. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 72,577 | |
| | | Jones, M. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 72,577 | |
| | | Kinley, J. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 72,077 | |
| | | Lovins, J. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 78,080 | |
| | | Lykens, O. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 65,202 | |
| | | Manbeck, C. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 55,992 | |
| | | Nestor, S | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 63,626 | |
| | | Peters, H. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 65,337 | |
| | | Pipenberg, M | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 60,110 | |
| | | Rudy, J. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 63,240 | |
| | | Taverno, R | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 5,594 | |
| | | Weaver, K. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 52,686 | |
| | | williams K. | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 65,548 | |
| | | Basalla, K | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 68,531 | |

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| | | Franks, S | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 72,577 | |
| | | Laborde, N | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 71,677 | |
| | | Liptak, B | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 10,440 | |
| | | | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as | , | |
| | | Moore, J | specialized trainings related to the delivery of preschool early intervention services Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as | \$ 68,321 | |
| | | North, R | specialized trainings related to the delivery of preschool early intervention services Activities related to assignments provided by a staff member with a high degree of | \$ 68,196 | |
| | | Proper, J. | knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services Activities related to assignments provided by a staff member with a high degree of | \$ 36,544 | |
| | | Riggs, A | knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 11,445 | |
| | | Schaufler, J | Activities related to assignments provided by a staff member with a high degree of knowledge and skill acquired through at least a baccalaureate degree, such as specialized trainings related to the delivery of preschool early intervention services | \$ 166 \$ 1,772,243 | Subtotal of 131 |
| | | | | 7 1,772,243 | Subtotal of 151 |
| | | Danko, A. | Activities comprised of clerical duties such as preparing, systematizing, preserving communications & records, and assisting with fundamental fiscal transactions related to early intervention services. Activities comprised of clerical duties such as preparing, systematizing, preserving | \$ 2,460 | 151 |
| | | Mason, R. | communications & records, and assisting with fundamental fiscal transactions related to early intervention services. Activities comprised of clerical duties such as preparing, systematizing, preserving | \$ 11,140 | |
| | | Swatsworth, R. | communications & records, and assisting with fundamental fiscal transactions related to early intervention services. Activities comprised of clerical duties such as preparing, systematizing, preserving | \$ 27,479 | |
| | | Jesberger, S. | communications & records, and assisting with fundamental fiscal transactions related to early intervention services. | \$ 25,150 \$ 66,229 | Subtotal of 151 |
| | | Bohn, A. | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 513 | 191 |
| | | Febbo, R. Fox, D | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 932 \$ 117 | |
| | | Haigh, S. | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 3,807 | |
| | | Handel, M Harris, K | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 760 \$ 4,390 | |
| | | Hoy, D. Keith, P. | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 10,159 \$ 10,486 | |
| | | Lamar, D. | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 4,913 | |
| | | Landers, E. Logan, K. | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. Activities comprising of training skill levels required to perform activities associated. | \$ 36 | |
| | | Lougee, J Madden, J. | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 437 \$ 85 | |
| | | Mason, R. | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 12,327 | |
| | | Quick, M. Reese, M. | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 9,107 \$ 6,958 | |
| | | Stimer, L. | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 5,199 | |

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| | | Stringer, E. | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 2,100 | |
| | | | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 315 | |
| | | Thompson, M. | Activities comprising of various skill levels required to perform activities associated | | |
| | | Wilson, S. | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 952 | |
| | | Womer, D. | with the assistance of classroom teachers and itinerants. | \$ 12,541 | |
| | | | | \$ 86,745 | Subtotal of 191 |
| | | MCIU 23 - PATTAN | Services related to the professional development of CIU # 10 personnel including instructional and administrative staff. | \$ 50 | 324 |
| | | Summit Professional Education | Services related to the professional development of CIU # 10 personnel including instructional and administrative staff. | \$ 1,401 | |
| | | | | \$ 1,451 | Subtotal of 324 |
| | | | | | |
| | | Easter Seals of Western PA | Consultants and other contracted services that support direct services to assist the CIU # 10 related to the delivery of preschool early intervention services. | \$ 150,521 | 329 |
| | | Infant Development Program | Consultants and other contracted services that support direct services to assist the CIU # 10 related to the delivery of preschool early intervention services. | \$ 516,444 | |
| | | Cen-Clear Child Services | Consultants and other contracted services that support direct services to assist the CIU # 10 related to the delivery of preschool early intervention services. | \$ 798,517 | |
| | | Grace Lutheran Day School | Consultants and other contracted services that support direct services to assist the CIU # 10 related to the delivery of preschool early intervention services. | \$ 1,845 | |
| | | Clearfield Preschool Center | Consultants and other contracted services that support direct services to assist the CIU # 10 related to the delivery of preschool early intervention services. | \$ 2,344 | |
| | | | | \$ 1,469,670 | Subtotal of 329 |
| | | | Activities related to contractual services that require persons or firms with | | |
| | | Lycoming Clinton Counties MHMR | specialized skills and knowledge and are related to the delivery of preschool - early intervention services. | \$ 140 | 390 |
| | | PNC | Activities related to contractual services that require persons or firms with specialized skills and knowledge and are related to the delivery of preschool - early intervention services. | \$ 540 | |
| | | THE | inter tention services | \$ 681 | Subtotal of 390 |
| 2015-2016 | Early Intervention / State | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 3,618,540 | |
| | | | | | |
| MAWA | 131-14-0010 (EI) | Haigh, S. | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 724 | 191 |
| | | | Activities comprising of various skill levels required to perform activities associated | | 151 |
| 2014-2015 | Early Intervention / State | Keith, P. | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 518 | |
| | | Quick M. | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 424 | |
| | | Handel, Maria | with the assistance of classroom teachers and itinerants. | \$ 240 | |
| | | Handel, Mary | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 288 | |
| | | | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | | |
| | | Hoy, Deborah | Activities comprising of various skill levels required to perform activities associated | \$ 451 | |
| | | Hoy, Devyn | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 416 | |
| | | Hoy, Diane | with the assistance of classroom teachers and itinerants. | \$ 554 | |
| | | Lamar, D | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 426 | |
| | | Lougee, J | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 367 | |
| | | Mason, R. | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 25 | |
| | | Reese, M. | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 342 | |
| | | Stimer, L. | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 450 | |
| | | Thompson, M. | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 315 | |
| | | | | \$ 5,539 | Subtotal of 191 |
| | | | Employment leave payouts related to early intervention staff members who | | |
| | | Batchelor, A. | assignments are related to assistating the preschool classroom teacher with instruction as deemed necessary and appropriate by the classroom teacher. | \$ 425 | 195 |
| | | <u> </u> | Activities related to contractual services that require persons or firms with | H | |
| | | | specialized skills and knowledge and are related to the delivery of preschool - early | | |

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| | | | Annual Cost of all annual annu | | |
| 2014-2015 | Early Intervention / State | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 5,974 | |
| | 594 IU Special Ed Core Services | | Services related to the professional development of the Special Education | | |
| С | (14-15) | PNC | administrative staff. | \$ 620 | 324 & Total |
| 2014-2015 | SA Special Education / State | | | | |
| | | | | | |
| С | 594 IU Special Ed Core Services (15-16) | Dwyer, J. H. | Activities completed by highly skilled staff members that perform managerial duties such as development and execution of Board policy, personnel supervision, and specialized trainings. | \$ 129,467 | 111 |
| | | | Activities completed by highly skilled staff members that perform managerial duties such as development and execution of Board policy, personnel supervision, and | | |
| 2015-2016 | SA Special Education / State | Starner, J. | specialized trainings. | \$ 92,453 | |
| | | G-7 A | Activities completed by highly skilled staff members that perform managerial duties | ć 60.240 | |
| | | Garvey, A. | such as personnel supervision, and specialized trainings. Activities completed by highly skilled staff members that perform managerial duties | \$ 60,340 | + |
| | | Hammersla-Quick, M. | such as personnel supervision, and specialized trainings. | \$ 54,462 | |
| | | | | \$ 336,722 | Subtotal of 11: |
| | | | | | |
| | | Holter, J. | Activities completed by highly skilled staff members that perform managerial duties such as personnel supervision, and specialized trainings. | \$ 38,662 | 131 |
| | | 110.00.751 | Activities completed by highly skilled staff members that perform managerial duties | , , , , , , | 101 |
| | | Kaltenbaugh, C. | such as personnel supervision, and specialized trainings. | \$ 63,973 | |
| | | Moss, D. | Activities completed by highly skilled staff members that perform managerial duties such as personnel supervision, and specialized trainings. | \$ 16,102 | |
| | | 655, 2. | Activities completed by highly skilled staff members that perform managerial duties | ψ 10)101 | |
| | | Cooke, R. | such as personnel supervision, and specialized trainings. | \$ 1,500 | |
| | | Stewart, M. | Activities completed by highly skilled staff members that perform managerial duties such as personnel supervision, and specialized trainings. | \$ 7,200 | |
| | | occurring (vi) | Activities completed by highly skilled staff members that perform managerial duties | | |
| | | Neely, C. | such as personnel supervision, and specialized trainings. | \$ 6,918 | |
| | | Moyer, K. | Activities completed by highly skilled staff members that perform managerial duties such as personnel supervision, and specialized trainings. | \$ 39,445 | |
| | | , . | Activities completed by highly skilled staff members that perform managerial duties | | |
| | | Burfield, S. | such as personnel supervision, and specialized trainings. | \$ 60 | |
| | | Page, A. | Activities completed by highly skilled staff members that perform managerial duties such as personnel supervision, and specialized trainings. | \$ 120 | |
| | | | Activities completed by highly skilled staff members that perform managerial duties | 7 ==- | |
| | | Gilpatrick, I. | such as personnel supervision, and specialized trainings. | \$ 1,000 | |
| | | Hoyt, J. | Activities completed by highly skilled staff members that perform managerial duties such as personnel supervision, and specialized trainings. | \$ 500 | |
| | | | | \$ 175,481 | Subtotal of 131 |
| | | | Activities comprised of clerical duties such as preparing, systematizing, preserving | | |
| | | | communications & records, and assisting with fundamental fiscal transactions | | |
| | | Danko, A. | related to school age special education services. | \$ 12,304 | 151 |
| | | | Activities comprised of clerical duties such as preparing, systematizing, preserving communications & records, and assisting with fundamental fiscal transactions | | |
| | | Howe, C. | related to school age special education services. | \$ 31,720 | |
| | | , | Activities comprised of clerical duties such as preparing, systematizing, preserving communications & records, and assisting with fundamental fiscal transactions | , | |
| | | Miller, E. | related to school age special education services. | \$ 1,452 | |
| | | | Activities comprised of clerical duties such as preparing, systematizing, preserving communications & records, and assisting with fundamental fiscal transactions | | |
| | | Webster, J. | related to school age special education services. | \$ 6,152 | |
| | | | Activities comprised of clerical duties such as preparing, systematizing, preserving communications & records, and assisting with fundamental fiscal transactions | | |
| | | Hayward, H. | related to school age special education services. | \$ 764 | |
| | | , , | Activities comprised of clerical duties such as preparing, systematizing, preserving | | |
| | | Wakefield, D. | communications & records, and assisting with fundamental fiscal transactions related to school age special education services. | \$ 17,303 | |
| | | vvanciiciu, D. | reacted to seriou age special education services. | | Subtotal of 15 |
| | | | | . 33,033 | |
| | | | Services related to the professional development of CIU # 10 Special Education | | |
| | | PNC | personnel including instructional and administrative staff. Services related to the professional development of CIU # 10 Special Education | \$ 4,294 | 324 |
| | | MCIU 23 / PaTTAN | personnel including instructional and administrative staff. | \$ 713 | |
| | | | Services related to the professional development of CIU # 10 Special Education | | |
| | | PAIU | personnel including instructional and administrative staff. | \$ 325 \$ 5.332 | Subtotal of 22 |
| | | | | <i>φ</i> 5,332 | Subtotal of 32 |
| | | | | | |
| | | | Activities related to contractual services for vendor-provided electronic information | | |
| | | BLAST IU | system services such as: computer services, data entry services, feasibility studies, systems design & development, or software development & backup facilities. | \$ 10,000 | 348 |
| | | DLAJI IV | -, acong a development, or software development a backup racinties. | 7 10,000 | 370 |
| | | | Activities related to contractual services for vendor-provided electronic information | | |
| | | Yeager, J. | system services such as: computer services, data entry services, feasibility studies, systems design & development, or software development & backup facilities. | \$ 450 | |
| | | 1 τ α β ε τ , 3 . | -, acong a development, or software development a backup racinties. | | Subtotal of 348 |
| | 1 | İ | | , 10,430 | _ ==== J |

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| | | | | | |
| 2015-2016 | SA Special Education / State | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 597,679 | |
| | | | | | |
| 2015-2016 | 2016 Autiem Conference | Mass D | Activities completed by highly skilled staff members that perform managerial duties such as personnel supervision, and specialized trainings. | \$ 4,800 | 111 |
| C C | 2016 Autism Conference PSU: E16-012477 | Moss, D | Activities completed by highly skilled staff members that perform managerial duties | , | 111 |
| ι | P30: E16-012477 | Neely, C | such as personnel supervision, and specialized trainings. | <u> </u> | Subtotal of 111 |
| | | | Activities comprising of various skill levels required to perform activities associated | | |
| | | Albright, N | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 900 | 191 |
| | | Baughman, A | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 590 | |
| | | Caprio, D | with the assistance of classroom teachers and itinerants. | \$ 480 | |
| | | Christine, L | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 405 | |
| | | Davidson, B | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 900 | |
| | | Davidson, T | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 590 | |
| | | Dumm, E | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 480 | |
| | | Dumm, M | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 850 | |
| | | Gartmann, M | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 480 | |
| | | Gilbert, Maryanne | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 900 | |
| | | Gilber, Molly | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 590 | |
| | | Glass, A | Activities comprising of various skill levels required to perform activities associated | \$ 515 | |
| | | | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | , | |
| | | Glass, M | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 515 | |
| | | Glass, N | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 2,000 | |
| | | Guerra, M | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 480 | |
| | | Haigh, S | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 900 | |
| | | Hassinger, H | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 405 | |
| | | Horner, S | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 480 | |
| | | Hoy, Devin | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 480 | |
| | | Hoy, Diane | with the assistance of classroom teachers and itinerants. | \$ 480 | |
| | | Ilgen, M | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 850 | |
| | | Jabco, E | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 480 | |
| | | Jabco, N | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 340 | |
| | | Keller, K | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 340 | |
| | | Kelly, R | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 900 | |
| | | Kennedy, A | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 800 | |
| | | Mason, R | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 900 | |
| | | Masullo, D | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 300 | |
| | | Michaels, C | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 900 | |
| | | Moss, A | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 900 | |
| | | | Activities comprising of various skill levels required to perform activities associated | | |
| | | Moss, K | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | | |
| | | Moss, M | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 560 | |
| | | Mundrick, P | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 480 | |
| | | Plotts, S | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 405 | |
| | | Przybylowski, H | with the assistance of classroom teachers and itinerants. | \$ 405 | |

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| | | Quick, M | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 800 | |
| | | · | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | | |
| | | Redren, B | Activities comprising of various skill levels required to perform activities associated | | |
| | | Riegel, D | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 405 | |
| | | Salvanish, Mary | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 900 | |
| | | Salvanish, Michael | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 410 | |
| | | Shaner, R | with the assistance of classroom teachers and itinerants. | \$ 850 | |
| | | Sherman, P | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 480 | |
| | | Shuman, K | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 900 | |
| | | - | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 900 | |
| | | Stitzer, M | Activities comprising of various skill levels required to perform activities associated | | |
| | | Stodart, S | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 480 | |
| | | Stoltz, D | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 800 | |
| | | Summers, Christina | with the assistance of classroom teachers and itinerants. | \$ 900 | |
| | | Summers, Thomas | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 480 | |
| | | Sweeney, D | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 850 | |
| | | Tryninewski, S | Activities comprising of various skill levels required to perform activities associated with the assistance of classroom teachers and itinerants. | \$ 850 | |
| | | | Activities comprising of various skill levels required to perform activities associated | | |
| | | Welch, A | with the assistance of classroom teachers and itinerants. Activities comprising of various skill levels required to perform activities associated | \$ 425 | |
| | | Williams, K | with the assistance of classroom teachers and itinerants. | \$ 425 \$ 33,730 | Subtotal of 191 |
| | | | | φ 33), 30 | oustotui oi 131 |
| | | Acting Antics | Consultants and other contracted services that support the administration of the CIU # 10 to include curriculum improvement services, teacher & administrator training, and direct services to assist the CIU # 10. | \$ 5,850 | 329 |
| 2015-2016 | 2016 Autism Conference | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 49,180 | |
| | | | Contracted services that support the administration of the CIU # 10 to include | | |
| 2015-2016 | National History Day | Army Heritage Center | teacher & administrator training and direct services to assist the CIU # 10 . Annual Cost of all employees, contractors, and agents performing work under this | \$ 35,000 | 329 |
| IGA | PO 4300451015 | | agreement | \$ 35,000 | |
| | | | | | |
| 0 | 580 IU Transportation Services (14-15) | Owens, C. | Activities pertaining to directing and managing student transportation services - a group of assignments that are clerical in nature and are predominately non-manual | \$ 178 | 151 |
| 2014 2015 | Special Education Student | | | | |
| 2014-2015 | Transportation / State | Long's Motor Buses (transportation) | Activities pertaining to directing and managing student transportation services – payments for contractual agreements to operate vans to transport pupils to their school of instruction | \$ 1,332 | 513 |
| | Special Education Student | 5 (. | Annual Cost of all employees, contractors, and agents performing work under this | | |
| 2014-2015 | Transportation / State | | agreement | \$ 1,510 | |
| | | | | | |
| 0 | 580 IU Transportation Services (15-16) | Owens, C. | Activities pertaining to directing and managing student transportation services - a group of assignments that are clerical in nature and are predominately non-manual | \$ 31,280 | 151 |
| 2015-2016 | Special Education Student Transportation / State | | | | |
| | | Long's Motor Buses (transportation) | Activities pertaining to directing and managing student transportation services - payments for contractual agreements to operate vans to transport pupils to their school of instruction | \$ 135,308 | 513 |
| | | | Activities pertaining to directing and managing student transportation services - payments for contractual agreements to operate vans to transport pupils to their | | |
| | | Deb MacTavish Transport | school of instruction Activities pertaining to directing and managing student transportation services - | \$ 52,273 | |
| | | R&A Transportation | payments for contractual agreements to operate vans to transport pupils to their school of instruction | \$ 36,306 | |
| | | Randy Fink Transportation | Activities pertaining to directing and managing student transportation services - payments for contractual agreements to operate vans to transport pupils to their school of instruction Activities pertaining to directing and managing student transportation services - | \$ 234,274 | |
| | | D&D Transportation | payments for contractual agreements to operate vans to transport pupils to their school of instruction | \$ 133,898 | |

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| TYPE OF AGREEMENT | AGREEMENT NUMBER | LIST INDIVIDUALLY ALL EMPLOYEES, CONTRACTORS AND AGENTS COVERED UNDER THIS PROGRAM OR SERVICES | LIST DUTIES OF ALL EMPLOYEES, CONTRACTORS AND AGENTS COVERED UNDER THIS PROGRAM OR SERVICES (Suggest IU's use the Function/Object description from Chart of Accounts) | REMUNERATION PROVIDED TO EACH INDIVIDUAL | Object Code (IU use only) |
| | | Stauffer Transportation | Activities pertaining to directing and managing student transportation services - payments for contractual agreements to operate vans to transport pupils to their school of instruction | \$ 661,358 | |
| | | Cen-Clear Child Services | Activities pertaining to directing and managing student transportation services- payments for contractual agreements to operate vans to transport pupils to their school of instruction | \$ 291,931 \$ 1,545,348 | Subtotal of 513 |
| 2015-2016 | Special Education Student Transportation / State | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 1,576,628 | |
| 0 | 044-0075-10 (2015-2016) Access: Admin Claiming | Caprio, J. | Activities related to MA Access assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of Access services. | \$ 500 | 121 |
| | | Gill, R. | Activities related to MA Access assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of Access services. | \$ 500 | |
| | | Nestor, S. | Activities related to MA Access assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of Access services. | \$ 500 | |
| | | Witkamp, J. | Activities related to MA Access assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of Access services. | \$ 35,857 | |
| | | Gilpatrick, I. | Activities related to MA Access assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of Access services. | \$ 400 | |
| | | | | \$ 37,757 | Subtotal of 121 |
| | | PNC | Activities in support of the instructional program and administration of the CIU # 10 to include services completed for curriculum improvement, teacher & administrator training, direct services required by the CIU # 10 related to the delivery of special education services. | \$ 229 | 324 |
| | | International Communication | Activities in support of the instructional program and administration of the CIU # 10 to include services completed for curriculum improvement, teacher & administrator training, direct services required by the CIU # 10 related to the delivery of special | · | |
| | | Learning Institute | education services. | \$ 39 \$ 268 | 324 Subtotal of 324 |
| 2015-2016 | Medical Access Claiming Program - Federal | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 38,025 | |
| | | | Activities comprised of clerical duties such as preparing, systematizing, preserving communications & records, and assisting with fundamental fiscal transactions | | |
| 0 | 044-007510 Medical Access Reimb: School | Danko, A. | related to SBAP - MA services. | \$ 9,843 | 151 |
| 2015-2016 | Age - Federal | | Professional services such as audiology and therapy that support the administration of the CIU # 10 to include curriculum improvement services, teacher & administrator training, and direct services to assist the CIU # 10 related to the delivery of SBAP MA | | |
| | | Philipsburg EMS | Access services. Professional services such as audiology and therapy that support the administration of the CIU # 10 to include curriculum improvement services, teacher & administrator training, and direct services to assist the CIU # 10 related to the delivery of SBAP MA | \$ 441 | 330 |
| | | Siegfried, B. | Access services. Professional services such as audiology and therapy that support the administration of the CIU # 10 to include curriculum improvement services, teacher & administrator training, and direct services to assist the CIU # 10 related to the delivery of SBAP MA | \$ 441 | |
| | | Curtis, M | Access services. | \$ 1,000 \$ 1,881 | Subtotal of 330 |
| | | Nittany Valley Charter School | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 924 | 899 |
| 2015-2016 | Medical Access Reimb: School Age / Federal | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 12,647 | |
| с | 565 (Act 89 N P) 2014-2015 | Trowbridge, D. | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of non-public program services. Annual Cost of all employees, contractors, and agents performing work under this | \$ 449 | 121 |
| 2014-2015 | Non Public Services / State | | agreement | \$ 449 | |
| С | 565 (Act 89 N P) 15-16 | Catherman, E | Activities completed by highly skilled staff members that perform managerial duties such as development and execution of Board policy, personnel supervision, and specialized trainings related to the delivery of non-public program services. | \$ 53,227 | 111 |

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| TYPE OF | | LIST INDIVIDUALLY ALL EMPLOYEES, | LIST DUTIES OF ALL EMPLOYEES, CONTRACTORS AND AGENTS | REMUNERATION | Object Code |
| AGREEMENT | AGREEMENT NUMBER | CONTRACTORS AND AGENTS COVERED UNDER THIS PROGRAM OR SERVICES | COVERED UNDER THIS PROGRAM OR SERVICES (Suggest IU's use the Function/Object description from Chart of Accounts) | PROVIDED TO EACH INDIVIDUAL | (IU use only) |
| 2015-2016 | Non Public Services / State | | runction/object description from Chart of Accounts) | | |
| | · | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | Acquino, T | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of non-public program services. | \$ 4,189 | 121 |
| | | Acquirio, I | Activities related to assignments requiring a high degree of knowledge and skills | 3 4,189 | 121 |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Best, S | education related to the delivery of non-public program services. | \$ 34,101 | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Brown, L | education related to the delivery of non-public program services. | \$ 62,996 | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | Karish, L. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of non-public program services. | \$ 50,588 | |
| | | Nation, E | Activities related to assignments requiring a high degree of knowledge and skills | φ 30,300 | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Kleindorfer, L | education related to the delivery of non-public program services. Activities related to assignments requiring a high degree of knowledge and skills | \$ 41,494 | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Lafuria, J. | education related to the delivery of non-public program services. | \$ 13,066 | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | Lezzer, A. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of non-public program services. | \$ 22,988 | |
| | | 20220., | Activities related to assignments requiring a high degree of knowledge and skills | . 22,330 | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Nagy, C. | education related to the delivery of non-public program services. Activities related to assignments requiring a high degree of knowledge and skills | \$ 1,192 | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Pifer, D | education related to the delivery of non-public program services. | \$ 45,033 | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | Rowles, MJ | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of non-public program services. | \$ 529 | |
| | | NOWIES, IVIJ | Activities related to assignments requiring a high degree of knowledge and skills | 7 529 | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Scott, S. | education related to the delivery of non-public program services. | \$ 17,424 | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Trowbridge, D. | education related to the delivery of non-public program services. | \$ 65,849 | |
| | | | | \$ 359,450 | Subtotal of 121 |
| | | | | | |
| | | | Activities comprised of clerical duties such as preparing, systematizing, preserving communications & records, and assisting with fundamental fiscal transactions | | |
| | | Sparks, L | related to ACT 89 - non-public schools' services. | \$ 18,871 | 151 |
| | | , , | | , | |
| | | | Services related to the professional development of CIU # 10 non-public school | | |
| | | PAIU | department personnel including instructional and administrative staff. Services related to the professional development of CIU # 10 non-public school | \$ 75 | 324 |
| | | PNC | department personnel including instructional and administrative staff. | \$ 242 | |
| | | | Services related to the professional development of CIU # 10 non-public school | • | |
| | | Penn State University | department personnel including instructional and administrative staff. | \$ 175 | |
| | | PASCD | Services related to the professional development of CIU # 10 non-public school department personnel including instructional and administrative staff. | \$ 400 | |
| | | 17.005 | Services related to the professional development of CIU # 10 non-public school | 7 400 | |
| | | Atomic Learning | department personnel including instructional and administrative staff. | \$ 3,137 | |
| | | Carban Lakish III | Services related to the professional development of CIU # 10 non-public school | ¢ 300 | <u></u> |
| | | Carbon Lehigh IU | department personnel including instructional and administrative staff. | \$ 360 \$ 4,389 | Subtotal of 32 |
| | | | | 4,389 | Subtotal Ol 324 |
| | | | Professional services such as audiology and therapy that support the administration | | |
| | | | of the CIU # 10 to include curriculum improvement services, teacher & administrator | | |
| | | Lingle D | training, and direct services to assist the CIU # 10 related to the delivery of preschool early intervention services. | \$ 750 | 330 |
| | | Lingle, R | prescribor earry intervention services. | \$ 750 | 330 |
| | | 1 | | | |
| | | | Activities provided via contractual services that require basic scientific knowledge | | |
| | | NCS Pearson, Inc. | and/or manual skills in data processing, purchasing warehouse, and/or similar activities related to the delivery of non-public program services. | \$ 1,195 | 348 |
| | | res reason, me. | 22377660 FEBRUARY OF HOLD PUBLISH SCIVICES. | y 1,133 | 340 |
| | | | Activities provided via contractual services that require basic scientific knowledge | | |
| | | Data Recognition Corporation (DRC) | and/or manual skills in data processing, purchasing warehouse, and/or similar activities related to the delivery of non-public program services. | \$ 1,124 | |
| | | Data necognition corporation (DRC) | activities related to the delivery of non-public program services. | 1,124 | |
| | | | Activities provided via contractual services that require basic scientific knowledge | | |
| | | | and/or manual skills in data processing, purchasing warehouse, and/or similar | | |
| | | McGraw Hill | activities related to the delivery of non-public program services. | \$ 1,476 | |
| | | | Activities provided via contractual services that require basic scientific knowledge | | |
| | | | and/or manual skills in data processing, purchasing warehouse, and/or similar | | |
| | | Houghton Mifflin | activities related to the delivery of non-public program services. | \$ 4,468 | C 11 : 1 1= |
| | | 1 | Annual Cost of all employees, contractors, and agents performing work under this | \$ 8,263 | Subtotal of 340 |
| 2014-2015 | Non Public Services / State | | agreement | \$ 444,949 | |
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| TYPE OF | AGREEMENT NUMBER | LIST INDIVIDUALLY ALL EMPLOYEES, CONTRACTORS AND AGENTS COVERED | LIST DUTIES OF ALL EMPLOYEES, CONTRACTORS AND AGENTS COVERED UNDER THIS PROGRAM OR SERVICES (Suggest IU's use the | | Object Code |
| AGREEMENT | AGREEMENT NOMBER | UNDER THIS PROGRAM OR SERVICES | Function/Object description from Chart of Accounts) | INDIVIDUAL | (IU use only) |
| | | | | | |
| | | Lebanon Lancaster Intermediate Unit | | | |
| С | 062-15-00101 (C II) | #13 | Services related to the professional development of TAC administrative staff. | \$ 148 | 324 |
| | IDEA Part B, Component II: | | Annual Cost of all employees, contractors, and agents performing work under this | | |
| 2014-2015 | Federal | | agreement | \$ 148 | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of Training and Consulting (TAC) services to the | | |
| С | 062-16-00101 (C II) | Holter, J. | teachers and administrators of the public schools w/in the footprint of the CIU # 10. | \$ 64,561 | 121 |
| | | | | | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | IDEA Part B, Component II: | | acquired through at least a baccalaureate degree including skills in the field of | | |
| 2015-2016 | Federal | Moss, D. | education related to the delivery of Training and Consulting (TAC) services to the teachers and administrators of the public schools w/in the footprint of the CIU # 10. | \$ 64.409 | |
| 2013 2010 | reaciai | 141033, 2. | countries and damministrators of the pastic schools w/m the rootpinit of the clow 1 so | ŷ 04,403 | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | Neely C | education related to the delivery of Training and Consulting (TAC) services to the teachers and administrators of the public schools w/in the footprint of the CIU # 10. | \$ 148 324 \$ 121 324 \$ 121 | |
| | | Neely, C. | cedences and administrators of the public schools w/III the lootprint of the CIO # 10. | 02,202 ب | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | | education related to the delivery of Training and Consulting (TAC) services to the | | |
| | | Sanker, C. | teachers and administrators of the public schools w/in the footprint of the CIU # 10. | \$ 64,382 | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| | | | education related to the delivery of Training and Consulting (TAC) services to the | | |
| | | Spotts, H. | teachers and administrators of the public schools w/in the footprint of the CIU # 10. | \$ 62,619 | |
| | | | And the second s | | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of | | |
| | | | education related to the delivery of Training and Consulting (TAC) services to the | | |
| ļ | | Stewart, M. | teachers and administrators of the public schools w/in the footprint of the CIU # 10. | \$ 64,902 | |
| | | | | \$ 383,135 | Subtotal of 121 |
| | | | | | |
| | | | | | |
| | | | Activities comprised of clerical duties such as preparing, systematizing, preserving | | |
| | | | communications & records, and assisting with fundamental fiscal transactions to the delivery of Training and Consulting (TAC) services to the teachers and administrators | | |
| | | Carper, S. | of the public schools w/in the footprint of the CIU # 10. | \$ 7,638 | 151 |
| | | | | | |
| | | | Activities comprised of clerical duties such as preparing, systematizing, preserving | | |
| | | | communications & records, and assisting with fundamental fiscal transactions to the delivery of Training and Consulting (TAC) services to the teachers and administrators | | |
| | | Webster, J | of the public schools w/in the footprint of the CIU # 10. | \$ 10.253 | |
| | | Webster, s | | Ψ 10,233 | |
| | | | Activities comprised of clerical duties such as preparing, systematizing, preserving | | |
| | | | communications & records, and assisting with fundamental fiscal transactions to the | | |
| | | Sparks, L. | delivery of Training and Consulting (TAC) services to the teachers and administrators of the public schools w/in the footprint of the CIU # 10. | \$ 0.721 | |
| | | Spairs, L. | or the papers schools w/m the rootprint of the cio # 10. | 7 3,721 | |
| | | | Activities comprised of clerical duties such as preparing, systematizing, preserving | | |
| | | | communications & records, and assisting with fundamental fiscal transactions to the | | |
| | | Williams | delivery of Training and Consulting (TAC) services to the teachers and administrators | ¢ 16137 | |
| | | Williams, H. | of the public schools w/in the footprint of the CIU # 10. | | Subtotal of 151 |
| | | | | 43,740 | Subtotal 01 151 |
| | | PNC | Services related to the professional development of TAC administrative staff. | \$ 220 | 324 |
| | | Capital Area IU | Services related to the professional development of TAC administrative staff. | • | 324 |
| | | Apple, Inc. | Services related to the professional development of TAC administrative staff. | | |
| | | MCIU/PaTTAN | Services related to the professional development of TAC administrative staff. | | |
| | | Well-pi at this | and the state of t | | Subtotal of 324 |
| | | | | - 1,240 | |
| | IDEA Part B, Component II: | | Annual Cost of all employees, contractors, and agents performing work under this | | |
| 2015-2016 | Federal | | agreement | \$ 428.115 | |
| | | | | | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| | | | acquired through at least a baccalaureate degree including skills in the field of | | |
| С | 062-16-00101 (C III) | Cawthern, J. | education related to the delivery of equitable participation services. | \$ 30,588 | 121 |
| | IDEA Part B, Component III: | | | | |
| 2015-2016 | Federal | | | | |
| | | MA C | Activities completed by highly skilled staff members that perform managerial duties | ė oco | 434 |
| | | Mowen, C. | such as personnel supervision, and specialized trainings. | \$ 960 | 131 |
| | | | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | | |
| | | Bald Eagle ASD | pass-through funding as the schools were sub-grantees. | \$ 293,203 | 899 |
| | | | | | |

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| | | Bellefonte ASD | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 407,117 | |
| | Centre | Learning Community (Charter) School | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 15,849 | |
| | | Glendale SD | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 189,195 | |
| | | Moshannon Valley SD | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 146,602 | |
| | | Nittany Valley Charter School | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 17,830 | |
| | Young S | Scholars of Central PA (charter school) | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 33,679 | |
| | | Sugar Valley Rural Charter School | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 101,036 | |
| | | Harmony ASD | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 31,680 | |
| | | West Branch ASD | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 234,761 | |
| | | Keystone Central SD | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 730,037 | |
| | | State College ASD | pass-through funding as the schools were sub-grantees. | \$ 682,576 \$ 2,883,565 | Subtotal of 899 |
| | IDEA Part B, Component III: | | Annual Cost of all employees, contractors, and agents performing work under this | | |
| 2015-2016 | Federal | | agreement | \$ 2,915,113 | |
| | | | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | | |
| С | 062-15-00101 (C III) IDEA Part B, Component III: | Bellefonte ASD | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 387,046 | 899 |
| 2014-2015 | Federal | Wonderland Charter School | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 6,876 | |
| | | Penns Valley ASD | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 58,868 | |
| | | Harmony ASD | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 35,607 | |
| | | Keystone Central SD | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 131,069 | |
| | | Clearfield ASD | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 439,510 | |
| | | Curwensville ASD | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 191,048 | |
| | | State College ASD | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 742,416 | |
| | | Nittany Valley RCS | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 9,964 | |
| | | West Branch ASD | pass-through funding as the schools were sub-grantees. | \$ 240,543 \$ 2,242,947 | Subtotal of 899 |
| 2014-2015 | IDEA Part B, Component III: Federal | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 2,242,947 | Subtotal of os |
| | | | Activities related to assignments requiring a high degree of knowledge and skills | | |
| IGA | 013-15-00610 | Gray, K. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the PDE Initiatives. | \$ 4,271 | 111 |
| | Statewide System of Support: | | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the PDE | | |
| 2014-2015 | Federal | McCain, B. | Initiatives. Activities related to assignments requiring a high degree of knowledge and skills | \$ 4,793 | |
| | | | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the PDE | | |
| | | Moyer, K. | Initiatives. Activities related to assignments requiring a high degree of knowledge and skills | \$ 1,208 | |
| | | Starner, J. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the PDE Initiatives. | \$ 1,227 | |
| | | | | | Subtotal of 111 |
| | | Russler, J. | Activities comprised of clerical duties such as preparing, transferring, transcribing, systematizing, or preserving communications, records and transactions. | \$ 2,157 | 151 |
| 2014-2015 | Statewide System of Support: Federal | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 13,655 | |

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| TYPE OF AGREEMENT | AGREEMENT NUMBER | LIST INDIVIDUALLY ALL EMPLOYEES, CONTRACTORS AND AGENTS COVERED UNDER THIS PROGRAM OR SERVICES | LIST DUTIES OF ALL EMPLOYEES, CONTRACTORS AND AGENTS COVERED UNDER THIS PROGRAM OR SERVICES (Suggest IU's use the Function/Object description from Chart of Accounts) | REMUNERATION PROVIDED TO EACH INDIVIDUAL | Object Code (IU use only) |
| IGA | PO 4300434553 | Holter, J. | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the PDE Initiatives. | \$ 804 | 111 |
| | | | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the PDE Initiatives. | , | 111 |
| 2014-2015 | PDE Initiatives: State | Starner, J. | initiatives. | \$ 1,228 \$ 2,032 | Subtotal of 111 |
| | | Russler, J. | Activities comprised of clerical duties such as preparing, transferring, transcribing, systematizing, or preserving communications, records and transactions. | \$ 2,157 | 151 |
| | | Appalachia IU # 8 | | \$ 87,652 | 899 |
| | | Tuscarora IU # 11 | | \$ 58,179 \$ 145,831 | Subtotal of 899 |
| 2014-2015 | PDE Initiatives: State | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 150,019 | Subtotal of 895 |
| | | | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the PDE | | |
| IGA | 047-15-0024 | Gray, K | Initiatives. Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the PDE | \$ 17,084 | 111 |
| 2015-2016 | PDE Initiatives: Federal & State | Holter, J. | Initiatives. Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the PDE | \$ 3,574 | |
| | | Hubona, D. | Initiatives. Activities related to assignments requiring a high degree of knowledge and skills | \$ 26,654 | |
| | | McCain, B. | acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the PDE Initiatives. | \$ 6,148 | |
| | | Moyer, K. | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the PDE Initiatives. | \$ 3,220 | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the PDE | | |
| | | Starner, J. | Initiatives. | \$ 3,683 \$ 60,362 | Subtotal of 11 |
| | | Russler, J. | Activities comprised of clerical duties such as preparing, transferring, transcribing, systematizing, or preserving communications, records and transactions. | \$ 5,546 | 151 |
| 2015-2016 | PDE Initiatives: Federal & State | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 65,908 | |
| | | | | | |
| С | 107-15-0610 | The Meadows Psychiatric Center | Funds that are received by the CIU # 10 as a grantee, but then given to intermediate units as pass-through funding as the intermediate units were sub-grantees. Annual Cost of all employees, contractors, and agents performing work under this | \$ 241,192 | 899 |
| 2014-2015 | The Meadows | | agreement | \$ 241,192 | |
| С | 020-16-0610 | The Meadows Psychiatric Center | Funds that are received by the CIU # 10 as a grantee, but then given to intermediate units as pass-through funding as the intermediate units were sub-grantees. | \$ - | 899 |
| 2015-2016 | The Meadows | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ - | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of | | |
| IGA 2015-2016 | C1566186 Keystone to Opportunities | McCain, B. | education related to the delivery of meeting the scope of work for the PDE Initiatives. | \$ 52,255 | 111 |
| 2013-2010 | resistance to opportunities | Russler, J. | Activities comprised of clerical duties such as preparing, transferring, transcribing, systematizing, or preserving communications, records and transactions related to the delivery of PDE Initiative services | \$ 1,849 | 151 |
| 2015-2016 | Keystone to Opportunities | nussiei, J. | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 54,103 | 131 |

| 1 | 2 | 3 | 4 | 5 | 6 |
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| TYPE OF AGREEMENT | AGREEMENT NUMBER | LIST INDIVIDUALLY ALL EMPLOYEES, CONTRACTORS AND AGENTS COVERED UNDER THIS PROGRAM OR SERVICES | LIST DUTIES OF ALL EMPLOYEES, CONTRACTORS AND AGENTS COVERED UNDER THIS PROGRAM OR SERVICES (Suggest IU's use the Function/Object description from Chart of Accounts) | REMUNERATION PROVIDED TO EACH INDIVIDUAL | Object Code (IU use only) |
| | | | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the PDE | | |
| IGA 2014-2015 | C1455129 Keystone to Opportunities | McCain, B. | Initiatives. Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 14,978 \$ 14,978 | 111 |
| 2014-2015 | Reystone to Opportunities | | agreement | 3 14,578 | |
| | | | Activities related to assignments requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree including skills in the field of education related to the delivery of meeting the scope of work for the Galaxy Arts in | | |
| С | 2015-339877-PRJ & PA-339878 | Gray, K. | the Education. | \$ 14,279 | 111 |
| 2015-2016 | PA Council of Arts: State | | Activities comprised of clerical duties such as preparing, transferring, transcribing, | | |
| | | Rice, P | systematizing, or preserving communications, records and transactions related to the delivery of Galaxy Arts in Education services. | \$ 20,072 | 151 |
| | | | Activities comprised of clerical duties such as preparing, transferring, transcribing, systematizing, or preserving communications, records and transactions related to | | |
| | | Webster, J. | the delivery of Galaxy Arts in Education services. | \$ 752 | |
| | | | | \$ 20,825 | Subtotal of 151 |
| | | | Services related to the professional development of Galaxy Arts in Education | | |
| | | Pennsylvania School Study Council | administrative staff. | \$ 40 | 324 |
| | | | Control of the Contro | | |
| | | | Contracted services that support the administration of the CIU # 10 to include teacher & administrator training and direct services to assist the CIU # 10 related to | | |
| | | Swartz, A. | the delivery of the Galaxy in the Arts Educational services. | \$ 3,810 | 329 |
| | | | Contracted services that support the administration of the CIU # 10 to include teacher & administrator training and direct services to assist the CIU # 10 related to | | |
| | | Verbeck, L. | the delivery of the Galaxy in the Arts Educational services. | \$ 1,905 | |
| | | | Contracted services that support the administration of the CIU # 10 to include teacher & administrator training and direct services to assist the CIU # 10 related to | | |
| | | Randall, M. | the delivery of the Galaxy in the Arts Educational services. | \$ 3,270 | |
| | | | Contracted services that support the administration of the CIU # 10 to include teacher & administrator training and direct services to assist the CIU # 10 related to | | |
| | | Maurer, D. | the delivery of the Galaxy in the Arts Educational services. | \$ 3,510 | |
| | | | Contracted services that support the administration of the CIU # 10 to include teacher & administrator training and direct services to assist the CIU # 10 related to | | |
| | | Johnson, T | the delivery of the Galaxy in the Arts Educational services. | \$ 1,755 | |
| | | Mazzant, C | Contracted services that support the administration of the CIU # 10 to include teacher & administrator training and direct services to assist the CIU # 10 related to the delivery of the Galaxy in the Arts Educational services. | \$ 4,960 | |
| | | | Contracted services that support the administration of the CIU # 10 to include teacher & administrator training and direct services to assist the CIU # 10 related to | | |
| | | Van Dance, Inc. | the delivery of the Galaxy in the Arts Educational services. Contracted services that support the administration of the CIU # 10 to include | \$ 150 | |
| | | Shaltiel, A. | teacher & administrator training and direct services to assist the CIU # 10 related to the delivery of the Galaxy in the Arts Educational services. | \$ 150 | |
| | | | Contracted services that support the administration of the CIU # 10 to include teacher & administrator training and direct services to assist the CIU # 10 related to | | |
| | | Rosenberg, H | the delivery of the Galaxy in the Arts Educational services. Contracted services that support the administration of the CIU # 10 to include | \$ 150 | |
| | | Verbeck, L. | teacher & administrator training and direct services to assist the CIU # 10 related to the delivery of the Galaxy in the Arts Educational services. | \$ 1,170 | |
| | | · | Contracted services that support the administration of the CIU # 10 to include teacher & administrator training and direct services to assist the CIU # 10 related to | | |
| | | Swartz, A. | the delivery of the Galaxy in the Arts Educational services. | \$ 2,340 | |
| | | | Contracted services that support the administration of the CIU # 10 to include teacher & administrator training and direct services to assist the CIU # 10 related to | | |
| | | Mazzant, C. | the delivery of the Galaxy in the Arts Educational services. Contracted services that support the administration of the CIU # 10 to include | \$ 2,340 | |
| | | Randall, M. | teacher & administrator training and direct services to assist the CIU # 10 related to the delivery of the Galaxy in the Arts Educational services. | \$ 1,755 | |
| | | | Contracted services that support the administration of the CIU # 10 to include | | |
| | | Maurer, D. | teacher & administrator training and direct services to assist the CIU # 10 related to the delivery of the Galaxy in the Arts Educational services. | \$ 2,340 | |
| | | | Contracted services that support the administration of the CIU # 10 to include teacher & administrator training and direct services to assist the CIU # 10 related to | | |
| | | Johnson, T. | the delivery of the Galaxy in the Arts Educational services. | \$ 1,170 \$ 30,775 | Subtotal of 329 |
| | | | | 30,775 | Subtotal 01 329 |
| | | | Professional services such as audiology and therapy that support the administration of the CIU # 10 to include curriculum improvement services, teacher & administrator | | |
| | | PNC | training, and direct services to assist the CIU # 10 related to the delivery of the Galaxy Arts in Education program services. | \$ 137 | 330 |
| | | | Funds that are received by the CIU # 10 as a grantee, but then given to schools as | | |
| | | ACOUSTIC BREW COFFEEHOUSE INC | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 1,435 | 899 |
| | BELLE | FONTE ART MUSEUM FOR CENTRE CO | pass-through funding as the schools were sub-grantees. | \$ 1,482 | |
| | | BELLEFONTE ARTS & CRAFTS FAIR | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 1,326 | |
| | l | SEELE STITE AND & CHAITSTAIN | process and a second as a seco | 7 1,320 | 1 |

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|----------------------|-----------------------------|--|--|--|------------------------------|
| TYPE OF AGREEMENT | AGREEMENT NUMBER | LIST INDIVIDUALLY ALL EMPLOYEES, CONTRACTORS AND AGENTS COVERED UNDER THIS PROGRAM OR SERVICES | LIST DUTIES OF ALL EMPLOYEES, CONTRACTORS AND AGENTS COVERED UNDER THIS PROGRAM OR SERVICES (Suggest IU's use the Function/Object description from Chart of Accounts) | REMUNERATION PROVIDED TO EACH INDIVIDUAL | Object Code (IU use only) |
| | | CEN-CLEAR CHILD SERVICES | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 192 | |
| | | CLINTON COUNTY ARTS COUNCIL | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 1,248 | |
| | (| CURWENSVILLE ELEMENTARY SCHOOL | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 699 | |
| | | FEHL, BENJAMIN | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 1,482 | |
| | | HUNTINGDON CO AG ASSOC INC | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 1,342 | |
| | | HUNTINGDON DANCE COMPANY | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 1,451 | |
| | | JUNIATA CERAMICS | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 1,560 | |
| | | KROEKER, SUSAN L | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 1,011 | |
| | | LOCK HAVEN UNIVERSITY | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 753 | |
| | | MAPLETON BOROUGH | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 1,123 | |
| | | MINOR, ABBY | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 1,326 | |
| | | MOUNT UNION AREA HISTORICAL | Funds that are received by the LID # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. Funds that are received by the CID # 10 as a grantee, but then given to schools as | \$ 657 | |
| | | MOUNT UNION SCHOOL DISTRICT | Funds that are received by the LID # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. Funds that are received by the CID # 10 as a grantee, but then given to schools as | \$ 1,389 | |
| | | NITTANY THEATRE AT THE BARN | Funds that are received by the CLU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. Funds that are received by the CLU # 10 as a grantee, but then given to schools as | \$ 1,357 | |
| | | PERFORMING ARTS SCHOOL | pass-through funding as the schools were sub-grantees. | \$ 1,295 | |
| | | RANDALL, MICHELE | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 810 | |
| | REI | MINGTON RYDE BLUEGRASS FESTIVAL | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 814 | |
| | | SIMS, KEVIN | pass-through funding as the schools were sub-grantees. | \$ 936 | |
| | | SMOKED COUNTRY JAM BLUEGRASS | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 1,373 | |
| | | TROUGH CREEK VALLEY FIRE/LIONS | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 1,170 | |
| | | TUMLIN, DEB | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 1,030 | |
| | | YMCA OF CENTRE COUNTY | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 1,279 | |
| | | ART ALLIANCE OF CENTRAL PA | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 2,308 | |
| | | BELLEFONTE HISTORICAL | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 2,217 | |
| | | CULTURAL RESOURCES | pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 2,217 | |
| | | HUNTINGDON COUNTY ARTS | pass-through funding as the schools were sub-grantees. | \$ 2,868 | |
| | | MILLBROOK PLAYHOUSE | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. Funds that are received by the CIU # 10 as a grantee, but then given to schools as | \$ 4,268 | |
| | | NITTANY VALLEY SYMPHONY | pass-through funding as the schools were sub-grantees. | \$ 4,551 | |
| | | PA CENTRE CHAMBER ORCHESTRA | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 2,217 | |
| | | PENNSYLVANIA DANCE THEATRE | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 2,415 | |
| | | STATE COLLEGE AREA MUNICIPAL | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 2,217 | |
| | | STATE COLLEGE CHORAL SOCIETY | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 2,217 | |
| | | TEMPEST PRODUCTIONS | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 2,217 | |
| | | THE MUSIC ACADEMY | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 2,217 | |
| | | VAN DANCE INC | Funds that are received by the CIU # 10 as a grantee, but then given to schools as pass-through funding as the schools were sub-grantees. | \$ 2,217 | 0 14 1 1 1 |
| | 2015-339877-PRJ & PA-339878 | | | \$ 62,686 | Subtotal of 899 |
| 2015-2016 | PA Council of Arts: State | | Annual Cost of all employees, contractors, and agents performing work under this agreement | \$ 107,917 | |
| С | 2014284414-PRJ & 285084 | | | | |
| 9/1/14 to 8/31/15 | PA Council of the Arts | | No annual cost of employees, contractors, and agents performing work under this agreement during this fiscal year. | | |